EARLY EDUCATION CENTER - DISTANCE LEARNING 2020

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| **Fixed** | **Flexible** |
| Welcome / Greeting   * Morning Message | What’s in the morning message  Circle map |
| Daily Schedule provided for parents (list)   * Posted by class start time |  |
| One daily song   * Video of lyrics with song/voice over | Which song, what order |
| OWL Curriculum (4’s and 5’s)   * First read of weekly book * Second read of weekly book * Concept words | OWL Curriculum (4’s and 5’s)   * Poetry poster * Music activity |
| OWL Curriculum (3’s and 4’s)   * Weekly book * Letter of the week | OWL Curriculum (3’s and 4’s)   * Build the letter * Hands-on letter activity, art or write |
| Social-Emotional support (3’s and 4’s) | * Zones of regulation * Second step * Social story * How to play |
| Activity Idea - something they can do at home with materials they likely have already | What that activity is |
| HWT Curriculum   * Intro letter and manips * Letter formation * Workbook * Journal task | HWT Curriculum   * Journal prompt |
| LTRS   * Daily word games | LTRS   * How much / how many |
| Music with Karen, once weekly, 20 minutes | What songs / activities |
| Science with Steph, once weekly | What lessons / activities |
| Staff work their normal hours at their assigned building until notified otherwise |  |
| No student / teacher face-to-face meetings |  |
|  | Parent ed support   * Videos * Handouts * Connect to PE |

* **Curriculum delivery through SeeSaw and other electronic means** (i.e. email, web resources, YouTube)
  + Curriculum in all developmental areas (e.g. literacy, mathematics, science, physical movement, music, handwriting, and social skills) will occur in short (5-minutes or less) videos for families to watch with their children when time allows. Videos will include tips and suggestions for easily expanding the activities and learning through adult-child interaction.
* **Curriculum delivery through hands-on materials appropriate for early learning** will be provided to families to ensure equitable access to necessary supplies.
  + Supplies were sent home with each student, including construction paper, lined writing paper, chalk, markers, crayons and/or colored pencils, writing pencil, watercolor paint set, glue sticks, laminated cardstock and expo marker for use as a whiteboard and children's book. There is no expectation for return of the materials.
* **Daily activity ideas for caregivers and children to do together will be provided**, utilizing either conversation prompts or the use of common household items or supplies families are likely to have already available. These engaging activities are meant to mitigate stress in preschoolers by connecting them with a regulating partner, maintaining typical classroom practices and build capacity in at-home teacher/caregivers to provide learning opportunities for young children.
* Additionally, **parent education support and resources will be offered via electronic and paper formats in collaboration with our Early Childhood Family Education program** on the topics including, but not limited to balancing competing family member needs, re-defining a daily family schedule, managing personal and familial stress, COVID-19 family preparedness resources, and outlets for maintaining social connection during physical distancing.